SCHOOL CONNECTION TEAMS
SOCIAL EMOTIONAL SKILLS, SCHOOL CULTURE & CLIMATE

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STUDENT FOCUSED

HEALTHY   SAFE   ENGAGED   SUPPORTED   CHALLENGED

COMMUNITY CENTERED

INCREASE CONSTITUENT FAVORABLE FEEDBACK BY 25% IN NEXT 5 YEARS

ENSURE AN EXCEPTIONAL MSD EXPERIENCE FOR ALL

INCREASE DISTRICT RANKING BY 25 PLACES IN NEXT 5 YEARS

The Work of the School Connection Teams Aligns to the Strategic Plan

Focus Area

Student Growth/Achievement, Instruction, Staff Development

- Develop staff awareness & knowledge of inclusive practices, diversity, equity & school culture & climate matters to support understanding & acceptance
- Improve Multi-Tiered Systems of Support (MTSS) framework implementation to strengthen academic, behavioral & social- emotional core instruction
- Increase positive behaviors associated with Social Emotional Learning (SEL)
- Develop professional development structure for all staff that more regularly supports the long-term efficacy & commitment to continuous professional learning and organizational growth

Focus Area
Student, Staff, Community Experience

- Increase staff workplace satisfaction by 25% through focus on staff wellness
- Increase students' sense of belonging by 25%
- Establish district-wide set of expectations for an exceptional Methacton School District experience
- Improve Central Office communication to staff & families
- Increase positive behavioral interactions among students, students with staff, & staff to staff
- Increase District students, staff, & community school spirit
- Foster connections within the school community to provide a positive school climate grounded in diverse, equitable, & inclusive practices
- Implement a system to track, monitor, & report matters of feedback & discipline associated with matters of Diversity, Equity, & Inclusion (DEI)
- Increase consistency of discipline enforcement & reporting commensurate with student level

School Connection Team Meetings

Building a Systemic Foundation

- Each school and the district office has a core team of individuals
- Full-day interactive sessions on topics addressing
  - Social and Emotional Skills
  - School Culture
  - School Climate
- Student Voice days at Arcola and High School
- Community Voice opportunity
- Action plans focused on **ways to build capacity and connections within their school for students, staff and the community**.

Social and Emotional Skills

- Vital for school, work, and life success.
- **Positive benefits for students, adults, and communities.**

HS Career Meet and Greet

- Self-awareness
- Self-control
- Resiliency
- Active listening
- Effective problem-solving
- Self-discipline
- Impulse control
- Planning and organization
- Conflict resolution
- Collaboration skills

School Culture

Healthy and Positive School Culture influences student's and staff's **focus, commitment, motivation, productivity, and sense of belonging.**

Rock your Socks Day

- Beliefs
- Expectations
- Norms
- Perceptions
- Relationships
- Written/Unwritten Rules

School Climate

Important for focusing on the tasks of teaching and learning which improves the following:

- Positive student development
- Academic achievement
- Effective risk prevention
- High graduation rates
- High attendance rates
- Low dropout rates
- Teacher retention

Senior Salute

- Actions/Behaviors
- Atmosphere of the building
- Sense of belonging
- Emotional and Physical Safety

SCHOOL CONNECTION TEAMS ACTIONABLE ITEMS

Actionable Items
Student Growth/Achievement, Instruction, Staff Development

STUDENT GROWTH/ACHIEVEMENT

- Social and emotional skill building as preventive and proactive discipline

- Mentoring opportunities

- Individual and class incentives

- Physical, mental, social, and emotional needs met through intentional and frequent assessment and positive intervention

- Staff focus on establishing authentic connections: trust, respect, rapport

INSTRUCTION
- Purposeful integration of social and emotional skill building
- Common expectations and procedures and alignment from building to building
- Focus on modeling appropriate behavior

STAFF DEVELOPMENT
- Social and emotional skill building activities and lesson facilitation
- Addressing behavior concerns by focusing on Intrinsic Motivation
- Provide opportunities and share information with support staff, as well as office, cafeteria, custodial, and other adults in our buildings

Actionable Items
Student, Staff, Community Experience

STUDENT EXPERIENCE

- Assessing lunch, recess, arrival, and dismissal procedures

- Inclusive physical environments- alternative locations for lunch, flexible space usage, hallway messaging

- Belonging Activities: Spirit Days, Pep Rallies, morning meetings, healthy club options

- Relationship and Connection focus: vertical peer groups, across grade levels, mentoring opportunities,

- School-wide events: Kindness Challenge, Special Person Day, Door Decorating,

STAFF EXPERIENCE

- Staff connection and team-building opportunities
- Staff wellness events and groups
- All staff including in building meetings and communications
- Peer to Peer Collaboration time
- Awards, recognition, Bulletin Board highlights of staff

COMMUNITY EXPERIENCE

- Events- inclusive, accessible
- Communications- celebrating students, staff, school-wide success and achievements
- Purposeful fostering of relationships with families

Next Steps:

Our commitment to this work is essential and will be address through the following:

Continuing Our Partnership with Thom Stecher and Associates

Providing On-Going Staff Development

Coaching Cohorts – Purposeful Integration of Social, Emotional Skill Building

Expanding Student and Community Voice Opportunities

Aligning social emotional skills building, school culture and school climate with the MTSS Framework

Exploring the establishment of a leadership role to support the district's commitment

Continuing School Connections Team Meetings in each building

Monitoring school climate through data reviews

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to
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and
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We look forward to
continuing this work
next year!